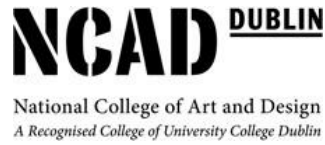


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School Of Education Observation Sheet



<b>Student Teacher Name :</b> Kelly Sheerin
<b>Date Of Observation :</b> 27/08/2024
<b>No Of Observation :</b> 3
<b>Subject (Practical/Theory) :</b> English
<b>Class Profile/Details :</b> 1st year
<b>Duration of Lesson :</b> 1 hour

<b>Focus of Observation :</b> Observing a teacher in another subject's setting
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**Reflection :**

The teacher has a great rapport with students, she greeted them each by name as they entered the class. Students responded well to this, the student-teacher relationship is great.

This class was spent reading a chapter from a novel, the teacher actively walked around the classroom while reading to ensure that she could see that all students were paying attention and on task.

The teacher moving around the classroom was a very effective method of keeping students on task as there were one or two students who would stray from the task and as soon as they saw her coming over they immediately got back to doing what they were supposed to be doing.

The teachers use of questioning was interesting, she used a mixture of higher and lower order questioning and asked specific students questions rather than cold calling because she felt that when she doesn't ask a question to someone specifically the class as an entirety is reluctant to answer.