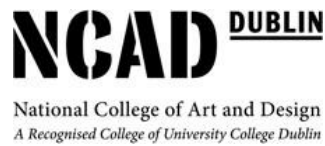


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School Of Education Observation Sheet



<b>Student Teacher Name :</b> Kelly Sheerin
<b>Date Of Observation :</b> 28/08/2024
<b>No Of Observation :</b> 4
<b>Subject (Practical/Theory) :</b> metalwork
<b>Class Profile/Details :</b> 3rd year
<b>Duration of Lesson :</b> 1 hour

<b>Focus of Observation :</b>
How a teacher manages students around dangerous tools/materials

**Reflection :**

This was a really interesting class to observe, seeing another practical teachers approach to using dangerous materials/tools.

The teacher has all tools locked away and has a set of keys which he uses to lock all the presses. He unlocks them every morning and they get locked at the end of every day. The room door is locked during all breaks or when there is no teacher present.

All tools were numbered and each student is allocated a number so they know which tool to use to avoid things getting lost/stolen. Each student is responsible for all tools under their number. (ie if I was number 24 then I use hammer 24, screwdriver 24, etc and if anything happens to them during the class it is my responsibility.)

The teacher takes safety very seriously and when one student tried to go about using a machine without safety glasses on they were reprimanded and were then not allowed to use the machine for the duration of the rest of the class. The host teacher said if they are not willing to use things safely then they are not permitted to use them at all. This seemed to be a reoccurring incident with this student.

Overall this teachers attitude towards safety and their classroom management regarding the dangerous equipment in the room was very impressive, I learned a lot of things that I felt I will use in my own practice, such as the student/number allocation system.