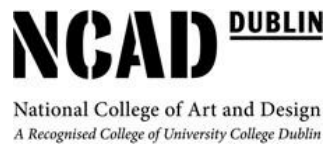


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School Of Education Observation Sheet



<b>Student Teacher Name :</b> Kelly Sheerin
<b>Date Of Observation :</b> 08/10/2024
<b>No Of Observation :</b> 10
<b>Subject (Practical/Theory) :</b> English
<b>Class Profile/Details :</b> 5th year
<b>Duration of Lesson :</b> 1 hour

<b>Focus of Observation :</b> Observing host teachers differentiation methods
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**Reflection :**

In this class I observed how a teacher uses differentiation methods in a class with my student with cerebral palsy.

This class was spent correcting homework and then looking at a poem by one of the poets they are studying for the leaving cert.

The teacher went around the class checking that all students had their homework done and when he saw that they did he then started asking students for answers. Any students that didn't have it done were given a note on TYRO.

The student with cerebral palsy was asked for an answer at one point and I noticed that his homework was typed out and printed. This seems to be common for this student in many classes although it is not mentioned in his AEN Document.

During the exploration of the poem, students were taking notes in the book, on the margins of the poem and highlighting particular lines. The student with cerebral palsy did not partake in this notetaking. The host teacher told me that they did try and get them to try partake in it at the beginning of the year but that it was not successful and they have not found a solution to this issue yet as the student is then missing out on important notes.

The teacher expressed that it can be difficult to figure out accommodations for some SEN students and that often it is a case of having to adapt as you go and as you get to know the student and their individual needs and preferences. He mentioned that he has been in contact with the students year head to resolve the notetaking issue.