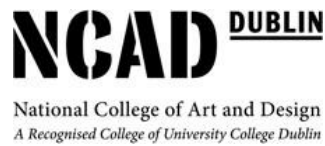

School Of Education Observation Sheet



Student Teacher Name : Kelly Sheerin
Date Of Observation : 29/08/2024
No Of Observation : 9
Subject (Practical/Theory) : history
Class Profile/Details : 5th year
Duration of Lesson : 1 hour

Focus of Observation : Observing host teachers differentiation methods
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Reflection :

I wanted to observe a class with my student who has cerebral palsy to see how other teachers use methods of differentiation. This student actually ended up not being present for this lesson, however it was still an interesting observation. There were a few SEN students in this class (2 dyslexia & 1 ASD).

The teacher uses only printed out notes rather than getting the students to write notes as he says he doesn't want the dyslexic students to feel pressured or fall behind if they can't keep up with the rest of the class taking notes and if they have printed out notes then they know everything is spelled correctly too. He also said that this is helpful for the student with cerebral palsy as his fine motor skills are not as good as everyone else's and if he were to write out notes it would be slowly.

He did point out that there are downsides to using printed notes but he said the pros outweigh the cons. He gave an essay as homework and I noticed that he mentioned essays may be handed up either handwritten or typed, this is also to accommodate these students as some of them will have access to a laptop during exams.